A decorative graphic on the left side of the slide consists of several interlocking puzzle pieces in shades of blue and teal, arranged in a diagonal pattern from the top left towards the bottom right.

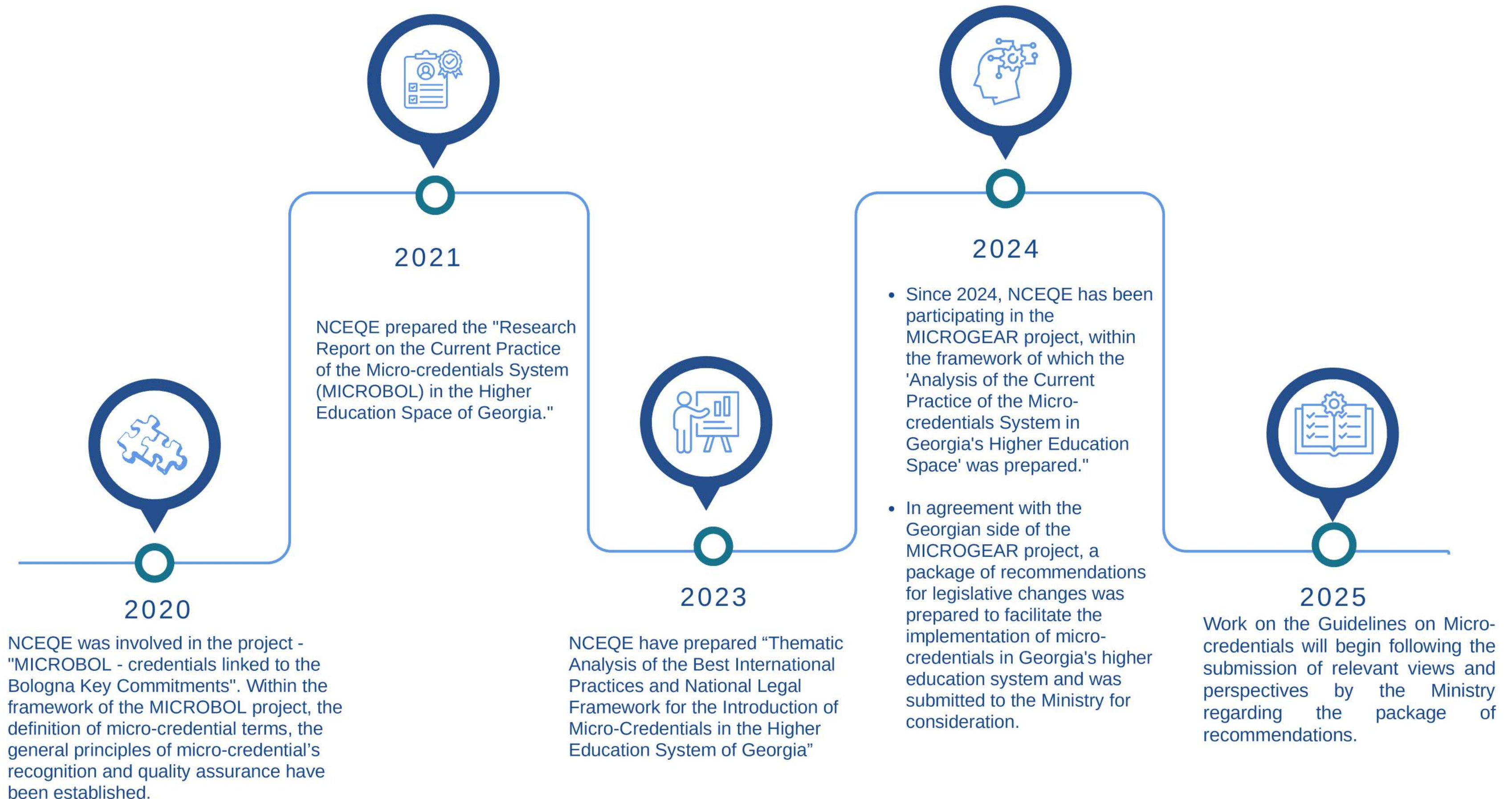
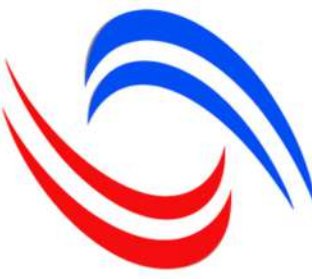
Introduction of micro-credentials in the Georgian higher education system

Nino Goglichidze

National Center For Educational Quality Enhancement (NCEQE)

2025

Activities implemented by NCEQE for the introduction of micro-credentials





Challenges for the introduction of micro-credentials in the Georgian higher education system

01 Absence of an relevant
legislative framework



02 Low demand in the labor
market



03 Low level of public
awareness



04 Determining who will be the
potential implementer of
micro-credentials



05 To support and enhance the
capacity of higher education
institutions to develop and
implement micro-credentials



06 Adaptation of quality
assurance mechanisms for
micro-credentials



07 Mechanisms for the
recognition of micro-
credentials; Identifying the
competent bodies
authorized to recognize
micro-credentials



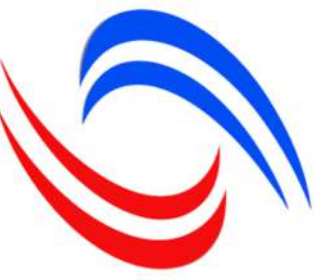
08 Support of recording and
portability of micro-
credentials



Best practices in national and international level



	Georgia	New Zealand
Programs similar to Micro-credentials	Vocational training and retraining programs at the level of vocational education	Since 2028 Micro-credentials are included in National Qualification Framework of New Zealand (NZQCF) .
QA of Micro-credentials	<ul style="list-style-type: none">• N/A• Note: At the vocational education level, a quality assurance system has been established for training and retraining programs	Micro-credential Approval and Accreditation Rules 2022
recognition and approval of Micro-credentials	N/A Note: According to Georgian legislation, the learning outcomes achieved within vocational training and retraining programs may be recognized for the purpose of obtaining qualifications within basic, secondary, and advanced vocational education programs.	Micro-Credentials Register



Thank You for Your
Attention!